

The Virtual Team

This module will introduce participants to the various types of teams. It will quickly move into the issues, benefits, and challenges of the virtual team.

Objectives

- ★ Identify and discuss the different types of teams.
- ★ Define elements of the team types that might be appropriate for enhancing your current team's effectiveness.
- ★ Discover ways to enhance your virtual team's communication and output.
- ★ Practice using the information for creating more effective teams.

Training Time

8:00 AM - 1:00 PM

Attendees

Teams, especially powerful for intact work teams

Recommended class size

6 - 30 participants

Recommendations

None

Requirements

None

Investment

\$5,000. In other words, if you have 150 participants, it would cost \$33 per participant. You can do your own calculations to determine the actual price per participant for your needs: 250 participants = \$20 each; 500 participants = \$10 each.

This investment includes the Instructor/Facilitator Guide and Participant Guide. It may also include handouts, case studies, job aids, PowerPoints, wallet cards, and scenarios. The documents may be provided in Word and/or PowerPoint so that you may customize them to meet your needs.

Unlike other companies, you do NOT need to take certification classes before you can purchase and use the material. We can help you train your trainers, but that is not a requirement for purchase. Once you purchase the material, it is yours to use as you wish throughout your organization, as many times as needed, by as many trainers as necessary.

Would you like a sample of a complete Module? Check out our [Business Ethics Module](#).

Session 1 (120 minutes)

Welcome

Introductions

Teams

Types of Teams

SDWT

Break

Session 2 (90 minutes)

Process Improvement Teams

Problem Solving Teams

Self-Directed Work Teams

Virtual Teams

Win As Much As You Can Activity

Building Relationships

Break

Session 3 (90 minutes)

Virtual Team Roles

Processes

The Dice Game

Tools

Team Needs

Application

Wrap Up