

What Does “It” Look Like?

Have participants get in groups of 3 to 5 participants. Tell them that they are to “draw a picture of quality.” Remind them that art expertise does not count and they may not use any words. Give them 5 to 10 minutes.

Have each group hang their flip chart drawing and ask the other groups to guess what their drawing represents. Then allow the group that drew the picture to explain the intricacies of their drawing. Continue hanging each group’s drawing, guessing, and explaining.

Wrap up the activity by summarizing the key element of quality that you plan to discuss in more detail in the class.

Note: You will find that the ideas represented will be markedly similar, though the pictures will be different.

Note: *What Does “It” Look Like* is a frame game, so replace “quality” with “leadership,” “team,” “change,” etc. to reflect the topic of your class.

Options: Do this as part of your introduction and just add a few more minutes to allow participants to introduce themselves while working in their table groups. Then have them introduce themselves to the larger group when presenting their flip chart drawing.

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